

Newton College of the Sacred Heart



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Newton College of the Sacred Heart
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Introduction

Newton College of the Sacred Heart is a residential liberal arts college for women located in the suburb of Newton, Massachusetts, seven miles west of Boston.

The College, established in 1946, shares in the educational tradition of the Society of the Sacred Heart which was founded by Saint Madeleine Sophie Barat in France in 1800 and which for one hundred seventy years and in every part of the world has devoted itself to the education of girls and young women. The Society has schools and colleges on all the continents and their students share the advantages of belonging to an international educational organization. Membership in the International Sacred Heart Alumnae Association offers many opportunities for interesting friendships with Religious of the Sacred Heart and alumnae throughout the world.



Women at Newton College of the Sacred Heart

Newton College may owe its existence to the fact that life at the college for students has always been immensely educational and enjoyable. For many years, the majority of applicants seem to have been attracted to the College by someone who knew the Newton community well—a student, a professor, or perhaps a Sacred Heart nun, or an alumna. Thus, largely through word of mouth, the community has grown to 800.

As might be expected, the most notable quality of student life at Newton is a shared sense of community. In the last twenty five years the community has broadened to include women from every state and thirty foreign countries. Although the life-styles and interests of students have also proliferated, the sense of community remains as strong as it was when the College was instituted in 1946.

For reasons difficult to relate, the College inspires extraordinarily affectionate loyalties—not so much to

the College itself as *among* students, faculty, religious and even administrators. These loyalties, if always very loosely organized, make possible freedoms and responsibilities which would be considered *avant garde* elsewhere.

Student Governance

The College takes it as an established fact that each student who has passed the College's entrance requirements possesses a superior intellectual and moral foundation, and is fully capable of accepting the responsibilities of membership in the community of Newton College. Accordingly, final responsibility for such college policies as affect student private and social life is vested in the students themselves. Students who cannot live up to these serious responsibilities are disciplined by their peers.

The 100-member Student Senate is the recognized agency for student discussion, organization and action. It sets and enforces standards and regulations in practically all matters of student affairs, including curfews and parietal regulations. It is also the function of the Student Senate to coordinate and express student opinion; to initiate specific proposals to promote the welfare of the college; and to assist and supervise in the effective functioning of student activities, organizations and social events.

In addition, students now serve on all of the College's Presidential Committees, which make recommendations to the President in all matters of college policy, ranging from academic standards to finances.

As an organ of student government, the Student Academic Council serves as a communicating body among the students, dean, and faculty on academic matters. The Council also sponsors cultural activities, one of which is The David Reeves Lecture Series. The Series brings distinguished scholars, artists and civic leaders to the campus at intervals throughout the academic year.



Student Organizations

Several organizations are sponsored by the students to benefit the college community. In the social and cultural areas, the *Social Committee* arranges events with the numerous colleges and universities in the Boston area, and, along with the *Interest Committee*, keeps the student body informed of other social activities, including ski weekends, concerts, dances, exhibits, cinema and drama. The student organizations jointly sponsor an annual *Fine Arts Week* at Newton College, during which all of the arts are presented and celebrated. This event has become popular throughout the New England area. Among the recent participants in Fine Arts Week have been the Newton Theatre Company, The Boston Ballet Company, the Juilliard School of Music, the Chinese Choral Society, the Cambridge Festival Orchestra, and numerous other singers, dancers, poets, and artists.

Other on-campus activities include the *Drama Club*, which presents two productions annually; the *Glee Club*, which presents a number of single and joint concerts throughout the year; and the *Newtones*, a folk and pop singing group which performs throughout the Northeast and have issued several successful recordings.

The *Volunteer Service Organization* is responsible for volunteer service work being done by Newton students in the Greater Boston area. Teaching in Roxbury, visiting military hospitals, working with the mentally retarded, and serving as aides at Children's Hospital are a few of the many opportunities made available to the Newton woman interested in community service work. Students may work individually or in groups. VSO has always been open to experimental student-initiated projects.

Students may participate in a growing variety of political organizations. The Athletic Association sponsors activities such as basketball, horseback riding, volleyball, sailing, fencing, and golf. Recently the Newton sailing team won first place honors in Northeast sailing



competition, capturing the Boston University President's Trophy.

Many students find academic societies such as the Psychology Club and the French Club to be a means of sharing lifelong interests with others of similar mind. Newton publications such as *885*, the College's weekly newspaper, and *The Well*, the college yearbook, provide a media for student creativity and political expression.

The Black Students' Association was formed to facilitate interaction with other Black Students' Associations in the Boston area. Members hope to establish a unified voice in matters that affect black students at Newton, to contribute to the black community in Greater Boston, and to establish a source of aid and information to incoming and prospective black students.

The National Student Association is an organization of student governments of nearly 400 colleges and universities across the country. The function of NSA is twofold: to develop a student service program with low-cost offerings in travel, films, records, books, life insurance, and many other items; and to provide action-oriented information and programs on issues of student interest, such as student power and student government, institutional racism, educational reform, national and international politics, drug studies, and students' legal rights. NSA representatives on the Newton campus participate in conference and projects on regional and national levels, and sponsor speakers, workshops, films, and other events on campus. Newton women have held elective offices in both regional and national levels of NSA.

The Experimental College at Newton is a student-initiated student-run experiment in learning. The College responds directly to the needs of the students and provides a forum for faculty-student discussion of contemporary issues. The courses supplement the usual college curriculum. The test of Experimental College courses is relevance, and the courses are creative and personal. This organization allows anyone to give or take a course, and there are no fees, tests, grades, or credits. The only requirements are initiative and a genuine interest in learning through sharing openly with others.





Living Environment

The Newton College campus is situated on fifty acres of wooded hills adjoining Edmands Park, a large public park in Newton, Massachusetts, a suburb of Boston. Within minutes of the college are some of the most distinguished universities, laboratories, hospitals, museums, public broadcasting agencies, galleries, repertory theatres, orchestras, and publishing houses in America. These places are agreeable, stimulating, and liberating, in that each woman is able to use the environment

to pursue those interests and associations unique to her own personality.

Newton College has six dormitories, each of which accommodates from 100 to 150 students. The dormitories bear the names of Richard Cardinal *Cushing* of Boston, Mother Aloysia *Hardey*, one of the first American religious of the Sacred Heart, Blessed Philippine *Duchesne*, foundress of the Society in the United States in 1818, and Mother Louise *Keyes*, one of the foundresses of the College. Women live in either single or double

rooms, although a few rooms for three or four are available to upperclassmen. The cost of all rooms is the same, and students may change rooms and dorms from year to year.

Entering freshmen and members of the junior class arrive at the college several days earlier than sophomores and seniors. Each freshman is assigned a "junior sister" who establishes contact with her during the summer months, and is there to welcome her. Volunteer groups of juniors, along with faculty and religious, acquaint freshmen with the campus, and explain the function and operation of the various academic and governing elements within the College. They also guide them through a weekend of tours, mixers, and other social events to give each woman a grasp of the cultural and recreational advantages of Boston and a sincere welcome to the community of Newton College.

Members of all four classes live in each dorm, sharing its formal and informal lounges, music rooms, kitchenette, television sets, laundry, telephones, and community life. All students are permitted to have cars on campus. Within each dormitory live Religious of the Sacred Heart and a young married couple, usually graduate students at Harvard, MIT, B.C., or B.U. These young adults serve as friends and advisors to students.

Ten seniors are currently participating in an experimental off-campus living program, while almost 50 others commute from their homes in the Boston area. These "off-campus" students have a lounge and kitchenette of their own and participate fully in college life.

Because the College was founded a comparatively short time ago, its student union, classrooms, libraries, laboratories, chapel, infirmary, offices, dormitories and multi-media facilities are modern and well-designed. Adding to the character of the campus are the two large and architecturally interesting estates of the Harriman and Schrafft families.

The Putnam Art Center, formerly the Harriman estate,

and the building which served as the College Library until 1966, was rededicated in 1967 and named for Roger Lowell Putnam, a long-time benefactor of the college, and father of Sister Carol Putnam, a faculty member in the Art Department. It contains studios and classrooms, the art library and slide collection, the office of the Art Department, and a circular exhibit staircase. The Putnam Art Center has, in recent years, become a kind of sanctuary and forum for artistic and creative women among students, religious and faculty.

Barat House, formerly the country estate of the Schrafft family, is the original building of the College. It is named for St. Madeleine Sophie Barat, the foundress of the Society of the Sacred Heart, and it currently houses some of the religious who live on campus, as well as providing a number of large and lovely reception rooms where various college functions are held.

Medical and Counseling Services

The services of the College physician and nurses are available to students at the Spellman Infirmary, a modern facility located on the campus. Twenty-four hour coverage of the infirmary is provided by registered nurses, and the College physician is on call at all times. Consultants to the College Health Services, representing all specialties, serve on the faculty of the Tufts University School of Medicine, and on the staff of St. Elizabeth's Hospital in nearby Brighton. In the event of serious illness, students are hospitalized at St. Elizabeth's.

The College also participates in the personal counseling program offered by the College Mental Health Center of Boston, Inc. (4360 Prudential Tower, 800 Boylston Street, Boston, Massachusetts, Telephone 262-3315.) The Center offers evaluation and short term assistance to students, faculty, and staff of participating institutions upon request. There is normally no charge to students or parents for consultation or office treatment, and the Center does *not* routinely inform the col-



lege or parents of such visits without the student's specific consent. Students may call directly for an appointment, or appointments may be made through the infirmary. In emergencies the number may be called at any time.

Many students seek advice from friends, faculty, staff, religious or upperclassmen in academic, social and personal matters. More formal counseling is available from the Academic Dean and Assistant Deans, the Dean

of Students and Director of Residence Life, faculty members, the College Chaplain, the resident head of each house, and College doctors and psychiatrists. Each student is urged to seek help from the person she feels can best understand her and give sound advice. Fortunately, Newton College is a very personal and close community, and, while it is possible to develop a very independent life-style, friendship and help is never far away.





Religion

It should be emphasized that Newton College has historically been, and remains now, founded in a spirit of religious reverence for life, human brotherhood, and a lively interest in the divinity of creation. For the great majority of students and faculty, these convictions arise out of a common Catholic heritage and upbringing.

The chief distinction in this regard between Newton College and "non-sectarian" women's liberal arts colleges would be that life and education at Newton are inevitably "value-oriented." Newton women, whether traditionalists or "women's lib" (and the two are not necessarily incompatible), seek to develop a personal philosophy towards life and mortality, and to shape creative and professional means for expressing this philosophy in their daily lives.

A resident College Chaplain, selected by students themselves, is available to students for counseling. Liturgies are celebrated daily from Folk Masses in dorm lounges, to formal, organ-accompanied Chapel Mass on Sunday morning. Attendance at all liturgical functions is voluntary.

The Christian Living Committee, a student organization, promotes the spirit of Christian living on and off campus. Members prepare liturgical services, and raise money to sponsor Lay Apostolate groups who spend two weeks at Easter and part of the summer vacation in deprived areas of Appalachia and the Ozarks.

The Chapel, which seats 900, was completed in 1962. Beneath the Chapel are the Chaplain's quarters and a hall with theatre facilities seating 600.





Social Life

Traditionally, most organized social activity occurs off-campus. The attractions are as many and varied as are the students of Newton.

Boston College, Harvard, MIT, Holy Cross, Dartmouth, Boston University, Tufts and Yale, among others, are within easy driving distance. Many women prefer the restaurants, theatre, concerts, cinema, politics, art, sights and countryside of Greater Boston to the campuses of neighboring colleges. Still others find

Newton's quiet weekends and natural beauty to be the kindest of all settings for friendship, romance, or solitary enjoyment.

Insofar as social life may affect the needs and rights of other women, the Student Senate is responsible for asserting those rights and enforcing social rules adopted by a majority of students. Over the years, students have displayed a deep sensitivity to injustice and a willingness to defend the rights of individual women to privacy, free expression, and freedom of association.



In summary, women at Newton College live together in a community founded on a respect for the ability of individual women to make important decisions on their own. Because they value these liberties, and because the responsibility for maintaining the respect of faculty, religious and the larger society is also their own, women are drawn together in a sense of shared community.

Nonetheless, diversity of styles, opinions, tastes, and interests is both cultivated and welcomed. Most women take advantage of the varied resources and experiences of the metropolis in the course of their life at Newton. These experiences are, in turn, balanced by academic challenges and opportunities equal not only to the desire of students to learn, but also to the desire of a dedicated faculty to discover anew.

The resultant experience proves to be extremely enjoyable. Its great possibilities repel the cliches of those who attempt to communicate them to others, as must any experience which is truly worthwhile.

Accreditation

Newton College of the Sacred Heart is a member of the New England Association of Colleges and Secondary Schools which accredits schools and colleges in the six New England States. Membership in one of the six regional accrediting associations in the United States indicates that the school or college has been carefully evaluated and found to meet the standards agreed upon by qualified educators. Newton College of the Sacred Heart also is a member of the College Entrance Examination Board, the American Council on Education, the Association of American Colleges, the National Catholic Educational Association and other educational associations.

The Curriculum

The requirements for the Bachelor of Arts or the Bachelor of Science degree have been so arranged as to leave the fullest freedom of choice to the student while still ensuring a broad acquaintance with the main fields of scholarly interest. Work in the major field is intended to lay a firm foundation in one discipline, or, in the case of the Liberal Studies major, to assist the student to achieve a synthesis of her knowledge as she draws it from a number of different disciplines and applies it to her chosen problem.

Along with freedom to choose among different courses and disciplines, the student is also exposed to a variety of educational situations as part of her learning. Instruction occurs through not only lectures, but also field work, tutorials, independent research, cinema, foreign study, and cross-registration at other Boston-area institutions.

Requirements for the Degree of Bachelor of Arts

Most students take four semesters of The Study of World Cultures as the basis of their liberal arts program. The course provides an opportunity to single out for attention the great problems which have faced Western man.



By way of comparison, other cultures are drawn upon to illuminate the manner in which mankind has grappled with its questions—political, social, economic, philosophical, artistic and religious. Practically all members of the Newton College faculty lecture in the course and eminent scholars from other colleges and universities (i.e. Boston College, Brandeis, Harvard, Massachusetts Institute of Technology) also contribute to the variety and richness of the intellectual experience. A list of readings centering largely on the great masterpieces of the world give depth to the treatment of the material. The course, which is a "study," not a "survey," is interdisciplinary in nature and selective in its coverage. It seeks to bring about an "illumination of the mind" rather than the mere retention of a mass of facts. Students who have completed the course are usually enthusiastic about its value to them. Yet there will always be students who find a pre-established series of lectures and readings not sufficiently suited to their own needs. Such students may present an alternate program accounting for about the same amount of credit and fulfilling some of the same objectives as are sought in The Study of World Cultures. If their program meets with the approval of the Academic Dean they may proceed with it. Such a plan may be substituted for the whole or for a part of The Study of World Cultures.

Entering students are required to demonstrate during the freshman year proficiency in English Composition. In addition, all freshmen who do not have a medical exemption are required to complete two semesters of Physical Education.

Each student will elect a major field in which she must meet the requirements established by the department. In all other aspects the student is free to choose her own courses.

The Degree of Bachelor of Science

Newton College also offers the Bachelor of Science degree. The requirements are the same as those for the Bachelor of Arts degree with a heavier specialization in the sciences.

Academic Policies

Each candidate for the Bachelor of Arts or the Bachelor of Science degree must have one hundred twenty-eight credits while maintaining a passing cumulative grade point average (2.0). The normal period of time in which to earn the degree is four years and a normal program of study consists of sixteen semester hour credits a semester. The student must fulfill the requirements of a major field and must spend her fourth year in academic residence. Either the second or third year may be spent studying abroad.

Note: Official academic policies and department requirements may be found in the Academic Catalog. All students are responsible for knowing the academic policies of Newton College of the Sacred Heart.

CREDIT FOR OTHER ACADEMIC WORK

Thirty-two credits is the maximum to be accepted by Newton College for a *year* of study abroad or at another college in the United States.

Summer study, either in the United States or abroad, is allowed and sometimes advised. Courses taken in summer school may count as upper-division courses in a major field if the student receives the approval of the department head and the Office of the Academic Dean. Courses not in the student's major field only need the approval of the Office of the Academic Dean. Credit will be transferred from any accredited college or university for a course in which the student has received a grade of C or above, subject to the policy stated above. No more than *nine* credits altogether may be transferred from *summer sessions*, regardless of how many sessions the student attends.

CROSS-REGISTRATION

Cross-registration is arranged with colleges in the vicinity during the Fall and Spring semesters. Credit will be transferred only with the approval of the Office of the Academic Dean.

GRADING SYSTEM

The grading system beginning with the academic year 1970-71 is as follows:

<i>Letter Grade</i>	<i>Grade Points</i>	<i>Quality Points</i>
A	4.0	Grade points
B+	3.5	times
B	3.0	the
C	2.0	number of
D	1.0	semester hours
No credit	0	

The semester average is found by dividing the sum of the quality points by the number of semester hours taken. The cumulative average is the average of the semester grade point averages to date. The passing cumulative average and the passing semester average are both 2.0.

INDEPENDENT STUDY AND READING COURSES

Many departments of the College offer a program which provides the possibility of students taking a course of individual study directed by a member of the faculty. Under this program an eligible student may undertake a research project or a program of reading in a particular field. The results of this work normally will be presented in a final report or examination. To be eligible for credit in such a course a student must present in advance to the Office of the Academic Dean a written description of the course, the number of credits desired, and the name and signature of approval of her instructor. Only after she has received the approval of the Dean's Office

may she undertake such a course. Approval is not given for a reading or independent study course in a subject matter handled in regular courses.

PASS/FAIL COURSES

Students in the sophomore, junior and senior classes may take courses on a Pass/Fail basis up to the number of six courses for the three years. This option does not apply to The Study of World Cultures or to courses to be used for upper-division credit in the major field. The decision to take a course Pass/Fail rather than for a letter grade must be made at the time of registration or during the three-week period for adjusting registration given at the beginning of each semester.

STUDENT COURSE LOAD

Students are ordinarily not allowed to take more than sixteen semester hour credits per semester. Permission to take additional credit must be obtained from the Office of the Academic Dean and a fee of \$50 for each credit above the maximum will be charged.

(Note: Students taking The Study of World Cultures are allowed to take seventeen credits without being obligated to pay for the extra credit.)

STUDY ABROAD

Programs which include a year of study abroad are an important part of the curriculum at Newton College of the Sacred Heart. A student with a cumulative average of 3.0 who wishes to take a year abroad should discuss her plans well in advance with the Office of the Academic Dean and with one or more professors in her major field. Approval will be contingent on the possibility of her completing the work successfully.



Office of Career Counseling

The Office of Career Counseling offers assistance to seniors and alumnae in planning for positions and for study on a graduate or professional level. Seniors are encouraged to register with the Office of Career Counseling. Complete credentials or registrants, including confidential recommendations from faculty members and past employers, will remain permanently on file and will be forwarded to prospective employers or educational institutions upon request.

REGISTRATION

Students should register on the registration dates announced in the College calendar. Permission of the Registrar must be secured for registration on dates other than those assigned. No credit will be given for any course for which the student is not duly registered and which is not officially scheduled.

READMISSION

Any student who has withdrawn from Newton College of the Sacred Heart in good standing may be readmitted under the conditions that apply to transfer students.



Major Fields of Study: An Analysis

The Major

The major fields of study offered at Newton College of the Sacred Heart are the following:

American Studies	Liberal Studies
Art	Mathematics
Art History	Modern Languages
Biology	Philosophy
Chemistry	*Physics
*Classics	Political Science
Comparative Literature	Pre-dental Studies
Economics	Pre-medical Studies
English	Psychology
French	Religion
German	Sociology
History	Spanish

*Major offered in conjunction with Boston College.

All major fields look to preparation for graduate study but they also offer the student who will not pursue the subject matter at a higher level the possibility of gaining skills and insights and, at least in some measure, the particular qualities of mind which that discipline especially imparts.

Interdisciplinary Majors

Several of the above mentioned major fields of study are interdisciplinary by nature. American Studies affords the student the possibility of concentrating her attention on the political, social and cultural history of the United States as she takes courses dealing with American art, government, philosophy, literature, music, economic structure, as well as history. Classics combines the study of the Latin and Greek languages and literatures with that of classical history and art. Comparative Literature integrates the knowledge of more than one literature. The major in Modern Languages allows the student to study in depth two of the five modern tongues taught at Newton College—French, German, Italian, Russian and Spanish. A major in Pre-medical Studies usually involves work in biology, chemistry, physics and mathematics while leaving enough flexibility to allow the student to meet the sometimes differing requirements of several medical schools. The Liberal Studies major allows each selected student to develop her own curriculum under the guidance of one or more faculty members.

Non-Major Fields

There are also two fields of study—education and music—which, though not constituting a major field, offer a sequence of courses amounting to some thirty semester hours and are open to students of all majors.

1. THE EDUCATION PROGRAM

The Education Program meets the certification requirements of Massachusetts, and, of most other states because of the reciprocity arrangements among the states of the United States. The purpose of the innovative program is to bring as much and as varied field experience in community education settings as possible within the range of the students. Seminars guided by practitioners in different aspects of elementary and secondary school teaching will assist students to relate their experiences to the body of theory built up by professional educationists. Flexibility in structure and responsiveness in planning each student's curriculum characterize the program which is available to all students to complement their major field. The divisions of science and modern languages have established special programs in collaboration with the faculty of the Education Department to prepare students for teaching in those fields.

2. THE MUSIC PROGRAM

The music courses offered at Newton College of the Sacred Heart are intended to form an important part of the liberal arts curriculum and they make use of the remarkable musical facilities of the Boston area.

American Studies

This program, as its title implies, tries to fulfill a need strongly felt by many students: to understand, evaluate, participate in and make some contribution to "the American experience." Is there a typically, recognizably American experience? Does it have roots only in present crises, or has it grown out of and kept close touch with an historically traceable tradition? Clearly, if the question is to move toward an answer, the student must be familiar with both present and past; with the ideals and hopes of the country's founders; with the contributions made to the country's development by successive waves of immigration from both hemispheres; with the social and economic problems of adjustment that resulted; with the political system and the clarification and adaptations of our Constitution which changing conditions have demanded; with the revelation of the American experience in the art and literature we have created; with the attempts of philosophers and psychologists to identify American ways of thinking, of feeling, of reacting to and coping with the total American situation.

Since the enterprise is so large and initially so confusing, the student must be and is given great freedom in shaping her program, so as to allow her to examine in more detail the aspects of the subject most congenial and useful to her, and yet keep some larger view of the whole.

It is necessary, then, that almost every department in the College cooperate in this program. The matrix is, of course, history. Political science courses describe and analyze how American politics operates on the local, national and—especially but not exclusively in the last few decades—the international level. The question of civil rights and race relations is presented from several angles in several departments. Sociology and psychology try to explain how the individual and the group interact, both creatively and destructively, in the complex circumstances in which Americans live and work.

Art and literature courses discuss the products of the American imagination.

The American Studies major is constantly challenged to make comparisons, to draw her own conclusions, to be constructively critical. In her senior year, she follows a coordinating seminar which helps her integrate what she has learned. Along the way, she has done part of her learning by practical experience, perhaps in urban renewal programs, or social and political activities, or teaching American Studies on the secondary level.

Only the student's own earnestness and ingenuity can determine the limits of what she draws from so wide-ranging and relevant an experience as this department offers.

Art

Art has its roots in real life; any living and learning situation is a proper situation for it. A liberal arts college as an intellectual center, can provide background, stimulation, and conceivably, new directions to art, since there is no content of knowledge that is not pertinent to it. In the academic community, art has a mission to perform, counteracting the one-sidedness of the educational pattern.

The Art Department seeks to be organically related to the College while being primarily interested in developing what it considers its singular contribution: to involve the total person in humanizing man; to create freely, to comment, to be fully visionary and exploratory,





to enrich and fulfill the entire college program by offering an intense and excellent program in visual expression and visual communication.

The department addresses itself to the student artist and to the student interested in art. It does not constitute a professional art school but it trains students to be competent in their field and capable of pursuing it professionally.

Students concentrate either in studio art or in art history. But studio majors take courses in art history, which provide them with continuity and perspective in their own work, enriching their imagery and complementing the creative with the scholarly process, while art history majors take studio courses which train them visually, and allow them to participate in the experience of artists by working their materials and so learning the possibilities and limitations of the different media.

Art history courses range from a general survey and surveys of specific periods through consideration of film, city planning, and the relationships among philosophy, psychology and art. Studio courses include drawing, painting and three-dimensional design, ceramics, printmaking and weaving; photography and filmmaking.

All courses are given at the Putnam Art Center, where art on exhibit and art in process contribute to an environment that stimulates creativity.

Classics

The study of the Greek and Roman Classics forms an important part of a liberal education. Courses in this field serve the needs of students in various major fields, especially philosophy and religion.

A major in Classics is offered in cooperation with the Department of Classics at Boston College. Various courses are offered at Newton College and a member of the Newton College faculty directs the Newton students' programs. The scholarly and artistic resources of the Boston area are available to students in this field.

Comparative Literature

Comparative Literature is one of the newest courses of study offered at Newton College. The major gives the student with an interest in, and a flair for, languages the opportunity to continue language training and, concurrently, to use this training in the study of literature on a comparative basis.

Comparative Literature seeks to intensify our appreciation of national literary phenomena by viewing them as part of a series of international literary movements. It is a rigorous discipline since it requires not only intensive language study, but also a mastery of the principles of literary criticism. On the other hand, it is a discipline that offers the student a wide range of possibilities for planning her individual college program. For example, a student may wish to concentrate her efforts on the study of the romantic period, in which case she will take courses in several departments related to romanticism: English, the language departments, History, Philosophy, as well as Comparative Literature. Other possible areas of concentration include the Renaissance, Latin-English literary relationships, and the modern period.

In Comparative Literature courses, majors are asked to work in at least two languages (one of which may be

English). The courses are, however, open to any interested student, and non-majors may work entirely in translation.

In a modern world that increasingly demands that we look beyond our national interests and attempt to understand our role from a wider perspective than in the past, Comparative Literature finds its place as a highly appropriate undergraduate program in a liberal arts college. The major also serves as a basis for further study in graduate programs in English, languages, or Comparative Literature.



Economics

The study of Economics, like some of the other social sciences, has a new obstacle to overcome these days. Economics studies situations so close to everyday life, so important, and so potentially dangerous that students want to take action on them, not study about them. The subject matter of economics seems to have been taken straight out of the headlines: unemployment, inflation, urban renewal, poverty, rent controls, the cost of combating air pollution, the population explosion. All these

matters are related to how scarce resources are allocated among alternative uses to satisfy human wants, and therefore economics, which is concerned with them, is basically concerned with the interaction and cooperation of individual human persons. As a scholarly discipline, economics is only two centuries old; but since it was founded by Adam Smith in about 1776, the society whose problems it tries to analyze have changed as much as our country has changed since its founding in the same year. Men have enormously increased their capacity to provide goods and services, but the processes by which they have done so have altered the fabric of society. In our complex industrial economy, can man master what he has created?

Newton's Department of Economics operates on the assumption that we must understand the nature and organization of our society and the arguments underlying great economic issues before we can set about making decisions and acting on them, or persuading others to do so. Therefore, the curriculum is centered on a core of basic economy theory. This theory supplies the tools necessary for analyzing and solving problems. Students are motivated to question and reflect upon real world problems, on how theory can be applied in the decision-making process, how it can become operational. When what is being considered is so complicated and powerful as, for example, the behavior of great business firms and their influence on society, it is clear

that the student must go in for some hard, careful, logical thinking, based on intelligently understood principles, before drawing conclusions on which she can conscientiously act.

Just because economic questions underlie or are associated with most of the concerns of the 1970's, every student should know the principles of economics. For anyone sufficiently convinced of its importance to choose it as a major field of study, the department offers a well coordinated series of theoretic and applied economics, and other related departments, such as sociology and political science, enlarge her view of how central is her own discipline to the solving of contemporary problems.



English

College students of the 1970's will be trying to live in a world where old values no longer seem to hold, and where every young adult must work out his own way of understanding himself and talking to others. Newton's English Department tries to help by presenting literature in our language as a laboratory in which to learn how to think and how to use words; how writers in the past have felt about the same basic issues which adults in all ages must re-examine; how they have fashioned their own value-systems and embodied them, through imagination, in literary works which still speak to us and delight us in the twentieth century. English majors must therefore know how their language developed and what literature is, and must be acquainted in some detail with the history of literature in England and America.

Every entering freshman, whether or not she intends to major in English, can choose from among a wide variety of courses specially tailored to her needs, and offering her the opportunity to read and discuss plays, novels, and poems of many periods. These courses give equal emphasis to understanding the works read and learning how to express clearly, honestly, and if possible with grace, the students' own responses to these works. In this way, they will come to appreciate how constantly recurring human experiences have affected men and women of exceptional sensitivity, and how they have shaped language into a precise and powerful tool to communicate to others their awareness of the complexity of man's situation in the world. The student, in her turn, by trying to shape language to express her own awareness, will gradually master the art of communicating verbally.

In more advanced courses, the student can, at her leisure, explore the theory of literature, trace the evolution of lyrical, narrative, and dramatic modes, and see the works of individual authors in the context of the social, political, philosophical, and religious forces of

their time. Courses in imaginative writing, both prose and verse, give qualified students some apprenticeship in the making of literature.

Because the study of literature is central to a truly liberal education, most English courses are open to any student in the College who has the appropriate qualifications. In general, the Department does not wish to confine its service to those specializing in literary scholarship and teaching; in any career (including marriage), understanding, discrimination, and the exact, persuasive use of language can be equally valuable.

History

In some form or other, the question of continuity and change confronts everyone today; the study of history deals with it, perhaps, most directly, demonstrating its recurrence in every civilization. What counts in studying history is not the accumulation of facts (useful though it is to know them), but the acquiring of a habit of mind—objective, curious and critical. Tracing the thought, achievements and discoveries of man in such a spirit, the student finds his own historical period more intelligible through its likeness and contrast with periods in the past. But to achieve this result she must see the study of history as a scholarly discipline which, once learned, she may herself apply to facts and situations not covered in actual course work. No undergraduate history department can explore in detail the increasingly complex background of every continent and country. At Newton, lecture and seminar courses stress major developments in European and American history, including the history of Russia and of Latin America. Through courses in other departments, notably political science and philosophy, students may acquaint themselves with the situation and the mentality of Asian nations, with their system of government and their relations with the United States.



For students not majoring in history, as well as for history majors, courses in several departments treat of the social and cultural developments in many countries. For all, the program in the Study of World Cultures provides a highly organized as well as immensely varied picture of the world from the earliest times to the present. Interdisciplinary courses, in which the History Department participates, continue to illustrate the interaction of country with country, cultural cause with political result, and the persistence of types of struggle and advance from age to age.

Those who major in history are solidly grounded in the scholarly reading, researching and writing of history. All take a core program of two semesters of American history, one semester on modern world problems, and one semester on the methods of historical scholarship. Students planning to do graduate work are urged to enrich their historical awareness through courses in the other social sciences, as well as in languages and literature. Course presentation is varied: basic surveys, lecture-discussion and seminar classes, and independent study under faculty members on material not represented in formal courses.

The program is frequently revised to fulfill the changing needs of a more and more complex and widening society.



Liberal Studies

The Liberal Studies Program, begun in September 1970, is Newton's first large scale model for a curriculum which will not be discipline-centered and yet will give the student a coordinated learning experience, equip her with basic skills for thinking along the lines of several disciplines, and provide her the opportunity to cooperate with faculty advisors in shaping her own undergraduate career. Students who are selected to pursue this program must choose some fairly specific problem to be solved or movement to be investigated, and suggest how, within the resources of Newton's academic offerings, they plan to proceed. There is a Coordinator of Liberal Studies who must approve this plan, which should be neither too narrow nor too vague. Approached with intelligent curiosity and open-mindedness, and carried out with thoroughness and accuracy, such a plan will lead the student into many fields. She will want to know what has already been discovered or suggested about her problem or movement. She will need to assess

the answers already given and the kind of reasoning which has led to these answers. This need will urge her to examine the conditions, social, political, religious, philosophical and perhaps economic, which precipitated or influenced earlier efforts to deal with the questions concerned. It is clear that any superficiality in handling the multiple phases of these questions will be unsatisfactory to the serious student, who must yet, in the end, decide on one phase on which she may focus the results of her wide-ranging research. In this program, therefore, the Senior Project is particularly important. It will always consist of a somewhat lengthy scholarly paper, frequently linked—depending upon the subject—to field work. This paper will be the principal evidence of the success of the program, and will occupy considerable time in the last year of study.

It is clear that the human development of the student is more important than the solution of a problem. For this reason, the Coordinator of Liberal Studies will keep in touch as closely as possible with the students engaged in this program, and periodically review how their investigations are progressing, so as to assure that the learning experience is synthesized, and that there is sufficient richness and variety in the experience to make it worthy to be synthesized.

The early years of this new departure in curriculum will gradually establish for it a firm though flexible pattern; student pioneers who opt for it must therefore realize that its success and survival depend on their working to make it quite visibly succeed.

Mathematics

The courses offered by the Department of Mathematics vary in content, direction and difficulty. Some are designed primarily for students intending to concentrate in mathematics, some for students with other academic goals. However, all courses are open to any qualified student.

Courses for those not concentrating in mathematics present mathematical theory in such a way as to show how it relates to the real world and place stress on making the concepts meaningful. Here the courses are designed so as to create maximum motivation on the part of the student. Typical aims are to acquire basic concepts needed for work in the physical and behavioral sciences and/or some appreciation of what mathematics is.

The department's program allows students concentrating in the subject to understand and appreciate higher mathematics. Emphasis is on the theoretical development of mathematical ideas, and individual courses pursue an axiomatic approach to the subject. The first two years are devoted to studying basic concepts of mathematics, and gaining skill in perceiving relations and proving conclusions. This develops the student's self-confidence and makes her aware of her mathematical maturity. After this, she may choose among a variety of courses in areas which are significant to her and in which she is encouraged to work creatively.

Newton graduates who have pursued the program have shown themselves prepared to compete in graduate programs in abstract mathematics, applied mathematics, and computer science. They have also achieved successful professional status in business, industry, and government agencies, and taught contemporary mathematics in high school.

The program is so arranged as to assure close relationships between students and their instructors, and to allow great freedom of choice both within the department and outside it. The result to be confidently expected is a combination of high professional competence and a balanced education in the Liberal Arts.

Modern Languages

Though the world is becoming (or looking) smaller and smaller, and English is fast becoming a universal lan-

guage, it is probably true that never before has it been so necessary for Americans to know very well languages other than their own. Only through a more than superficial knowledge of a people's language can one know how those people think and feel, what is their culture, what they have specially to contribute to our new world.

In Newton's Modern Language Department, all of whose professors and instructors are foreign born, and have taken degrees at European and American universities, students from every major, as well as students concentrating in languages, may acquire an indispensable tool for understanding the variety and richness of their own history, and the ever present sources of misunderstanding that exist between even friendly countries, and develop a sympathy for nations not their own—sympathy which is the first step to building peace.

"Effective communication and cultural understanding" are the goals, and the languages studied are French, German, Italian, Russian, and Spanish. Every opportunity is offered the student to speak the language or languages of her choice with a fluency as nearly as possible like that of a native speaker, and to write with grammatical correctness. Courses in cultural history and literature place at the student's disposal the teacher's own familiarity with the customs, traditions, ideals and hopes of the people whose language she is learning.

Besides the regular programs on campus, the department has organized Summer Institutes to be spent at specified centres abroad under the supervision of the department. Both majors and non-majors can also arrange to spend a year of study abroad in programs set up by the department. The college is at present expanding its interest in this important aspect of post-secondary learning.

Many different career opportunities are open to those who specialize in language, and the department offers courses which prepare students for these professional careers.

Philosophy

The philosophy program at Newton College is designed for the young people of today who want to integrate their experience as responsible persons in the communities in which they live. The program is based on the conviction that action must be informed with both critical reflection and vision if it is to proceed from a complete awareness of what it involves.

This is why we have a wide variety of courses in the department: courses such as analytic philosophy and symbolic logic should aid the student in developing her critical reflection, while others such as philosophy of community, philosophy of creativity, values of contemporary man, philosophy in literature, and philosophy of religion should help the student broaden her vision and formulate a meaningful personal philosophy.

An awareness of the validity of William James' statement: "To know the chief rival attitudes towards life, as the history of human thinking has developed them, and to have heard some of the reasons they can give for themselves, ought to be considered an essential part of liberal education," has led the department to stress the importance of the sequence of courses it offers in the history of philosophy.

The study of philosophy has always been held in honor at Newton, and regarded as an indispensable requisite for study in any department as well as for the making of a thinking adult. Therefore, most courses in the department are open to every student. The student planning to major in philosophy will work out her own program with the advice of the department.

Some programs could be orientated specifically toward graduate studies whether in philosophy or any other field. Other programs could be designed to take

advantage of the interdisciplinary and integrative role of philosophy to increase the student's understanding of herself and her relations to others.

Any philosophy program, no matter what the design, should be a liberalizing and humanizing experience in a young person's preparation for any career and for life.



Political Science

Whether for or against "the system," whether supporting or attacking "the establishment," almost every student today is politically conscious. Almost every student, therefore, during her college career, will take one or more courses in political science. The department expects to serve all those in the College who are interested. Everyone has an obligation to participate in the political process and to do so responsibly, but it is impossible to be responsible without being informed. Political science classes at Newton prepare students for the practice of politics, but emphasize the not always recognized fact that one can practice politics more effectively if one understands its theory. Moreover, on the contemporary scene, it is increasingly necessary to understand politics on the international as well as the national level. Courses are available in political thought, political theory, and political sociology; in international law and organizations; in international relations; in American and foreign political systems. Approaches to this material are as diversified as the material itself. Systems are analyzed philosophically. Their development is presented historically. The legal aspects of actual situations are clarified and defined. Differing political systems are compared. Nor is the empirical approach neglected; for example, Newton students have on more than one occasion taken part with notable success in preparing and defending resolutions for college sessions of the United Nations.

Students who choose political science as a major have a wide range in their choice of courses. Each one, working with the advice of a member of the department, plans her own program. It must be sufficiently flexible to provide general training in the discipline and more specialized training in the fields in which she has a particular interest. The program usually includes courses in such related fields as economics, sociology and history.



Although majors will find themselves well prepared to enter schools of graduate or professional study in political science, it is possible for non-majors also to equip themselves for active work in government service, for staff work in political campaigns, for foreign service, and—most important of all—for an intelligent contribution, as citizens, to decision making in contemporary political circumstances.

Psychology

The study of psychology, either as a major or as a supplement to work in other fields of concentration, has a value and an attraction for the modern student almost too obvious to mention. Concerned as it is with human experience and behavior, it has applications in every sphere: everyday problems, conflicts and frustrations, maladjustment and serious intellectual or emotional impairment. It analyzes how people control themselves, how they judge others, how they acquire and maintain a balanced self-esteem, how they assume positive attitudes towards others; how they integrate their own personalities and carry on satisfying relations; how they can effectively learn and teach; how they produce and how they sell; how they can work economically and relax in their leisure time; how they make their marriages succeed, and what constitutes a healthy religious experience. Out of this vast area of investigation, individual students of psychology have an endless choice of specialization. The American Psychological Association lists thirty different areas of interest. Of these, the areas usually mentioned are: general, experimental, and physiological psychology; child, adolescence, and developmental psychology; psychological assessment; abnormal and clinical psychology; educational, industrial and legal psychology; psychology of aesthetics, and comparative and social psychology.

At Newton, the Psychology Department is so set up that the student may learn the theoretical foundations of modern psychology as well as its applications in the life of the individual and of society. She has every opportunity to become well informed on the scope, aims, and methods of the subject. Much of her work will be done by research and independent study, excellent preparation for graduate study or professional careers.

The department has for some time offered programs in cooperation with neighboring hospitals and guidance clinics, where the student may improve her own training

by observing psychology in practice. Recently, inter-departmental programs of study have been initiated, and at the moment curricular exchange with other colleges is being extended.

The teaching faculty represent varying schools of thought in contemporary psychology, and specialize in different branches, some stressing the biological aspect, some the social; some following a behavioral, some a phenomenological approach. This allows the major student who plans her whole program carefully to have an integrated view of the field and a wide understanding of its possibilities.



Religion

At Newton the study of religion is not required. However, the number and variety of courses offered leave students free to study as much religion as they are interested in.

In the curriculum as it is at present designed, the department has tried to strike a dynamic balance between the need for contemporary relevance and the demands of scientific scholarship. There are courses on current problems and perspectives, as well as those fundamental courses on the Bible, belief in God, the significance of Jesus Christ and of the Church, Christian ethics, and world religions without which no Religion curriculum would be adequate or complete. In all these courses, the members of the Religion Department are concerned that the student learn to raise basic questions, achieve some genuine understanding and become familiar with the main issues and methods in the field of Religion.

In all courses, particularly in the advanced courses, professors try to communicate to students the methods and approaches which they use themselves and to initiate students into an active pursuit of their own projects and research. In the Senior Honors Seminar students collaborate with all the professors in the department in the study and discussion of certain crucial issues. But at all levels and in all courses the professors in the department treat the study of religion as a vital interchange between them and their students.

At Newton College, therefore, a student can pursue the study of religion either as a major leading to graduate studies or a well-rounded terminal degree or else as a minor or occasional elective to complement other, more technical disciplines. Either way, she will find Religion a stimulating and constructive part of her college education.





Science

Everyone in the last quarter of the twentieth century must be something of a scientist. The question is: whether to be a specialist or an educated amateur. Newton prepares specialists in biology, chemistry and physics and offers a pre-medical program, but is very much concerned with making every one of its students scientifically literate.

For neither specialist nor amateur is science at Newton allowed to become an isolated experience. Both must be aware of the responsibilities and challenges of science in the world of today and of the future. An interdisciplinary course for the non-major stresses the problems science and technology can both create and help solve for society. As active citizens in their own communities, as professional women, as wives and mothers, all students will soon have to face and vote on such issues as population control, child rearing, drug use and abuse, pollution, violent behavior, and poverty. Rhetoric and emotion are no substitute for scientific knowledge in these

matters. The Newton Science Department hopes that every student will seize the opportunity to learn basic scientific concepts and apply them to a research problem in nearby communities; to collect and evaluate data for discussion. The campus has a new science pavilion, quite large enough to provide laboratory space for anyone who wishes to become intelligently acquainted with the facts rather than the legends of modern science.

In each of the specialized majors, emphasis is placed on the nature of scientific inquiry. Classes are small, innovative, and well supervised. In each field, electives are offered as well as the usual foundation courses. Biology majors may study biochemistry, physiology, cellular biology, endocrinology, genetics, advanced histology, and experimental biology. Not only does the chemistry major learn physical, inorganic and organic chemistry, but she may add radio-chemistry, analytic chemistry, and advanced subjects. Advanced courses in physics are usually taken through cross-registration with Boston College. Newton itself provides courses in optics, electricity and mechanics as well as the basic courses.

There is also a program in science education, in which students are taught modern methods and material and trained to analyze them.

A pre-medical advisory committee provides counsel to students on fulfilling requirements for medical school.

All majors will find themselves ready to go on to graduate work if they wish. Non-majors have only themselves to blame if they leave college without an adequate stock of scientific information and laboratory experience.



Sociology

Most of the issues which affect modern students, rouse their idealism, and stimulate the unselfish use of their talents, spring from the relationships within and between groups; in other words, they are social problems. Young people who wish to take intelligent action on these issues need to know the principles underlying them. The teaching of sociology at Newton is based on the conviction that an analysis of problems must precede any attempt to solve them. The young are understandably impatient to set about curing the world's social ills; it is less exciting to learn the methods of sociological research,

to be aware of the findings of earlier research, to know the fundamental theories so far elaborated to explain how groups, both large and small, function. Nevertheless, serious students will recognize that it is necessary to examine group behavior before trying to affect it.

Students who do not intend to specialize in sociology will find among departments offering courses which relate social theory with their own field. Some will even have an incomplete knowledge of their own subject unless that knowledge is supplemented by some study of sociology. Students of economics, political science, psychology and history will turn to sociological theory to discover the explanation and application of facts and principles with which they are more directly concerned.

Majors in sociology must first become familiar with sociological concepts and with the structure and function of various groups. They are given at the start a large, general view of issues which they will, in later courses, study in greater detail: the population problem, for example, and the mass communication media. These more advanced courses are sufficiently varied to permit the student to choose those best related to her special interests. She may wish to stress the development of sociological tradition, or to analyze issues of very wide scope, or to concentrate on smaller relational units or processes. Whatever her choice, she must not isolate her study from the larger human context within which social relations operate. She is encouraged therefore, to elect courses in such departments as history, economics, politics and psychology, and to undertake directed individual research.

The department does not try to provide training for specific occupations. However, the material with which it deals is useful for those who may wish to work for welfare agencies, urban renewal, industrial and human relations, or carry on volunteer or professional activity in the attempt to cure the social ills of our country and the world.



Admission And Finances

Admission Standards

To derive the full benefits of a liberal arts education and a living environment which demands initiative and self-discipline to be enjoyed, the applicant to Newton College should have several distinctive attributes.

First, in most cases her secondary school academic record will be well above average. The Committee on Admissions recognizes that some women have greater intellectual potential than their academic records indicate, but seeks evidence of this potential in the young women's activities, interests or accomplishments.

Second, the Committee seeks women who are capable of contributing to others in the demanding and rewarding community life of the College. Whether this potential contribution lies in artistic creativity, unusual experience, leadership, moral example, or personality, it is always characterized by an obvious interest in and compassion for others.

Third, the Committee seeks evidence of emotional and social maturity. Newton students are expected to decide many important issues for themselves while at the College, and the experience is unsuitable for women who do not seek adult responsibilities.

Applications are welcome from any young women who feels attracted to the education and life styles described in these pages. Although admissions standards are real, they are not intended to exclude women who are highly motivated to participate in our community life.

The College actively seeks applicants from all races, nationalities, creeds and geographical locations, and attempts to find sufficient financial resources to enable all women who have been admitted to attend, if their parents resources would not otherwise permit them to do so.

All correspondence regarding admission to Newton College should be addressed to: Director of Admissions, Newton College of the Sacred Heart, Newton, Massachusetts. 02159.

General Requirements for Freshman Applicants

To be considered for the freshman class students should plan to complete sixteen secondary school units in college preparatory studies. These studies should include English, mathematics, social studies, physical sciences and foreign languages.

Application

Application forms may be secured from the Office of Admissions. A fee of \$15 must accompany the application and all applications must be submitted by February 15 of the applicant's senior year in high school.

Secondary School Transcript and Recommendation

After the Office of Admissions has received an application, a candidate should have her secondary school send the Office of Admissions a transcript of her credits and a recommendation (from the Principal or Guidance Counselor).

Interview

A visit to our campus and a personal interview by an Admissions Officer is desirable. If this is not possible due to geographical location, upon request from the candidate the Director of Admissions will have an alumna or another representative of the College contact the candidate for a personal interview.

Visiting the Campus

Newton welcomes visitors to the College. The administrative offices in Stuart House are open Monday through Friday from 8:30 a.m. to 4:30 p.m. and by appointment on Saturday mornings. In order to arrange an appointment for an interview with an Admissions Officer, please call the Office of Admissions for a mutually convenient time. Rooms are available on campus for an overnight visit if a prospective student should be interested in staying in a dormitory and attending some classes. Please contact the Office of Admissions to make arrangements for rooms.

College Entrance Examination Board Tests

All candidates for admission are required to take the College Entrance Examination Board Scholastic Test and three Achievement Tests, one of which must be English Composition. The SAT's should be taken no later than January of the senior year while the Achievement Tests should be completed by March of that year. The dates on which an applicant plans to take the tests should be indicated on the application form. The candidate is responsible for requesting that her scores be forwarded to Newton College by the Educational Testing Service.

The applicant may obtain the registration form and the dates of the tests from her Guidance Counselor or by writing directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey 08540; or in the western United States, western Canada, Australia, Mexico, Pacific Islands, to College Entrance Examination Board, Box 1025, Berkeley, California 94701.

Early Decision Plan

The Early Decision Plan is an alternative to the regular admissions procedure. It is available to those students who decide early that Newton College is the college which they wish to attend and who before December 1 agree not to apply elsewhere. A candidate must file an application for admission, a statement obtained from the College that she is a candidate under the Early Decision Plan, and submit to the Admissions Office all supporting credentials by November 1. A personal interview on campus and a financial aid application, if needed, must be completed also by November 1.

Decisions concerning admission and financial aid will be mailed on December 1. A student accepted under the Early Decision Plan is required to make a non-refundable deposit of \$200 by January 15.



Rolling Admissions

A candidate who uses the regular plan of admission must file an application by February 15 of her senior year. The Committee on Admissions reviews a candidate's credentials at least twice before a decision is made. Beginning February 1, the Committee sends letters of acceptance to those candidates who have completed their credentials and who have been awarded final acceptance by the Committee. A candidate must notify the Office of Admissions of her decision by May 1.

Advanced Placement

Advanced standing and credit is given to students who receive scores of not less than 3 in the Advanced Placement Tests of the College Entrance Examination Board and after their papers have been reviewed by the appropriate department. Incoming freshman should write to the Office of the Academic Dean to arrange for a review before entering Newton College in September.

Foreign Students

The entrance requirements for foreign students are substantially the same as for applicants who are United States citizens. In the case of non-English speaking applicants, the Test of English as a Foreign Language is required in addition to the CEEB tests. If a student cannot obtain the registration forms and the dates of the CEEB tests at her secondary school, she should write directly to the College Entrance Examination Board. It is expected that every applicant will be responsible for making the correct visa arrangements for attending school in the United States. If visa information is needed, the Office of Admissions is more than willing to be of help.

Transfer Students

Newton College accepts sophomore and junior transfer students. Their records must satisfy the entrance requirements of the College and their college courses and grades should satisfy substantially the requirements imposed by our curriculum. Credit for courses completed at another college is granted early in the first year of enrollment. Transfer students' applications must be received by May 1. Applicants will be considered after the following credentials have been received: complete transcript of secondary record, official transcript of college record, and letter of clearance and recommendation from the Academic Dean or the Dean of Students of the institution previously attended. Liberal arts subjects in which the applicant has received a grade of C or better will usually be accepted for transfer credit but always credits must be reviewed with the Office of the Academic Dean. In order to obtain a Newton College degree, a transfer student must take 50% of her credits at Newton.

Registered Nurses

Registered nurses who transfer to Newton College from a university-affiliated nursing school are considered in the same category as other transfer students. The candidate's liberal arts courses (i.e. Anatomy, Biology, Chemistry, etc.) in which she obtained a grade of C or better will be accepted for credit. Nurses who have graduated from a hospital non-degree-granting nursing school may obtain credit by examination for all courses for which they pass examinations at Newton College.



The costs to the student for a year at Newton College are explained below.

Tuition, Room and Board

TUITION:

For the 1970-1971 academic year tuition will be \$950 per semester. This charge *includes* the Student Activity Fee and the Student Health Insurance fee.

ROOM AND BOARD CHARGE:

The room and board charge for the 1970-1971 academic year will be \$650 per semester.

EXTRA REGISTRATION FEE:

An additional tuition fee of \$50 is charged for each semester hour above the normal schedule of sixteen hours. This additional tuition fee does not apply to the classes graduating in 1971 or 1972.

TUITION FOR PART-TIME STUDENTS:

Part-time students may enroll for a maximum of eight semester hours. The tuition fee for such students will be \$50 per semester hour.

SUMMARY:

Tuition for the academic year	\$1900
Room and board for the academic year	<u>\$1300</u>
Total	<u>\$3200</u>

Other Fees

APPLICATION FEE:

A fee of \$15 is charged for initial application to the College. This is non-refundable.

LATE REGISTRATION OR CHANGE OF SCHEDULE:

There is a \$10 charge for registering after Registration Day or for dropping or adding a course after the deadline.

LATE RESERVATION DEPOSIT:

There is a \$10 penalty charge for paying the Reservation Deposit after the deadline.

PARKING PERMIT FOR RESIDENT STUDENTS:

\$25 per year, applicable to all resident students having automobiles on campus.

PARKING PERMIT FOR COMMUTING STUDENTS:

\$15 per year, applicable to all commuting students having automobiles on campus.

Reservation Deposit

ENTERING STUDENTS:

A candidate for admission is charged a fee of \$15 for initial application. Upon notification that she has been admitted to Newton College, the candidate must return with her acceptance a Reservation Deposit of \$200 which will be credited in full to her tuition bill for the first semester. The Reservation Deposit is non-refundable after the due date except to a student whose academic record at the end of her senior year in high school proves unsatisfactory.

CURRENTLY ENROLLED STUDENTS:

Students currently enrolled at the College who wish to reserve a place for the next academic year must submit a \$200 Reservation Deposit by April 15. This deposit, which is credited in full to her tuition bill for the next semester, is non-refundable after the due date except to a student whose academic record is unsatisfactory.





Student Health Insurance

The College's Student Health Insurance covers limited medical and hospital expenses not included in the normal services of the Newton College Health Service.

ACCIDENTS

The plan provides reimbursement for all medical expenses up to \$1,000 which may result from accidents, and 75% of expenses in excess of \$1,000 up to \$1,500.

SICKNESS

In case of sickness, the policy provides reimbursement for medical treatment up to \$500, except that no benefit is payable for the first physician's visit if the student is not confined to a hospital. (The infirmary operated by Newton College of the Sacred Heart, Spellman Infirmary, is not a hospital.) For expenses above \$500, the policy covers 75% of incurred medical expenses up to \$2,000.

These benefits are in addition to any benefits the student may receive under a personal policy or member-

ship in a hospital association. As students are normally covered by family insurance plans, the Student Health Insurance provided by Newton College is designed to supplement such paid policies and is not intended to be a comprehensive policy. Coverage is on an annual basis.

Schedule of Payments

RESERVATION DEPOSIT

Early Decision Applicants	by January 15
Entering Freshmen	by May 1
Currently Enrolled Students	by April 15

FALL SEMESTER FEES

by September 1

SPRING SEMESTER FEES

by January 15

ALL OTHER FEES

Payable When Billed

Note: All College fees are subject to change at any time at the discretion of the College.

Plans of Payment

Many Newton College families have, in recent years, elected to meet college expenses from current income through tuition payment plans which are available. Three such plans are endorsed by Newton College and further information may be obtained by writing directly to the addresses listed below.

- a) Education Funds Inc.
Howard Building—Box 4
Providence, Rhode Island 02903
- b) The National Shawmut Bank
Tuition Aid Program
542 Commonwealth Avenue
Boston, Massachusetts 02215
- c) The Tuition Plan
Newton College of the Sacred Heart
Newton, Massachusetts 02159

Refund Policy

The tuition fee is not refundable except to a student whose credentials are unsatisfactory. The room and board fee may be returned on a pro-rata basis.

Financial Aid

The program for financial aid offered by Newton College of the Sacred Heart is intended to provide educational opportunities for qualified students who could not otherwise afford to pay their full college expenses. Financial aid awards vary in amount according to individual need and are renewable yearly if the recipient maintains the established standards as a student and as a member of the College community. Continuing need must also be demonstrated.

APPLICATION FOR FINANCIAL AID

Each applicant for admission who desires financial aid must complete and file the following forms prior to the dates indicated:

1. Newton College of the Sacred Heart Application for Financial Aid

This form should be requested from the Admissions Office with the request for an application for admission. It must be returned to the Office of Financial Aid with a \$5 fee by November 1 for Early Decision applicants, and by January 15 for April Decision applicants.

2. Parents' Confidential Statement

This form is available in the secondary schools or may be obtained by writing to the College Scholarship Service, Box 176, Princeton, New Jersey 08540 (Eastern Division); Box 881, Evanston, Illinois 60204 (Middle States Division); or Box 1025, Berkeley, California 94701 (West and Southwest Division). This statement should be filed with the College Scholarship Service by October 1 for Early Decision applicants, and by December 15 for April Decision applicants. The Service will then forward a copy for confidential use to the college or colleges indicated on the form. In every case, financial need is determined by this statement.

SCHOLARSHIPS

The following forms of scholarship assistance are offered by Newton College of the Sacred Heart:

1. Scholarship for Early Decision Applicants

Scholarships are awarded each year to exceptionally well-qualified *Early* Decision applicants who have demonstrated financial need. Application for such aid must be filed with Newton College by November 1 of the applicant's senior year in high school. The *Parents' Confidential Statement* must be filed with the College Scholarship Service by October 1. This scholarship award must be accepted or refused by January 15.

2. Scholarships for April Decision Applicants

Scholarships are awarded each year to exceptionally well-qualified *April* Decision applicants who have demonstrated financial need. Application for such aid must

be filed with Newton College by January 15 of the applicant's senior year in high school. The *Parents' Confidential Statement* must be filed with the College Scholarship Service by December 15. This scholarship award must be accepted or refused by May 1.

3. Scholarships for Upperclassmen

Scholarships are awarded each year to resident and commuting upperclassmen who need financial assistance and who have demonstrated scholastic ability during their freshman year at Newton College. Application for such aid must be filed by March 15 of the student's freshman year. Prior to this date, the *Parents' Confidential Statement* form, which may be obtained from the Financial Aid Office, must be returned with the student's application for scholarship to the Financial Aid Counselor.

The aforesaid scholarships are made possible, either in whole or in part, by the following scholarship contributions:

The Newton College of the Sacred Heart Alumnae Scholarship

The Reverend Mother Gertrude Bodkin Memorial Scholarship

The Barbara L. Burns Memorial Scholarship

The Mary Corbett Cavanaugh Memorial Scholarship

The Gael Coakley Memorial Scholarship

The Maureen M. Cronin Memorial Scholarship

The John R. Gilman Memorial Scholarship

The Gail Hibschan Memorial Scholarship

The Mother Eleanor S. Kenny Memorial Scholarship

The Martin Luther King Memorial Scholarships

The Cornelius C. Moore Scholarship

The Janet Stuart Guild Scholarship

The Michael E. Sweeney Scholarship

FELLOWSHIPS

In honor of Sister Gabrielle Husson, the second President of Newton College of the Sacred Heart, a grant is made annually to a member of the graduating class to help launch or sustain a project for fulfilling some contemporary human need. The student to whom the award is made must be personally involved in and committed to this project in some way.

STUDENT EMPLOYMENT

Newton College sponsors a student employment program by which students who need financial aid can receive some assistance by working for the College. Correspondence regarding this part-time work should be addressed to the Financial Aid Counselor. Applications for student employment must be made by June 1 for the following year's assignments.

LOANS

Newton College of the Sacred Heart cooperates with the various States in their guaranteed loan programs and with the United Student Aid Funds, Inc. Information regarding the terms and conditions of these loans may be secured from the Financial Aid Counselor or from the higher education division of the State in which the applicant resides.

FEDERAL PROGRAMS

Newton College participates in programs of financial aid offered through the United States Office of Education. These programs are the National Defense Student Loan Program, the College Work-Study Program, and the Educational Opportunity Grant Program. Detailed descriptions of these programs are available from the Financial Aid Counselor.



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Location

The city of Newton, Massachusetts is located seven miles west of downtown Boston, forty-six miles south of New Hampshire, forty miles north of Providence, and two hundred ten miles northeast of New York City.

Principal routes serving the city are the Massachusetts Turnpike (whose extension connects Route 128 with the Northeast and Southeast Expressways), Route 128, Route 9, Interstate 40 and Interstate 95.

The city is served by the Massachusetts Bay Transportation Authority (MBTA subway), the Middlesex and Boston Street Railway (bus), the main line of the Boston and Albany Railroad, and by over two dozen major airlines and railways. Boston's Logan Airport and port facilities are within ten miles of the College.

Visitors

Newton College of the Sacred Heart welcomes visitors to the campus. The administrative offices are open Monday through Friday, 8:30 a.m. to 4:30 p.m. and by appointment on Saturdays during term time. Special arrangements for greeting prospective students can be made during holiday and vacation periods. Secondary school students and their parents who wish an interview with a member of the Admissions Office are encouraged to arrange a mutually convenient appointment well in advance of their trip to the campus.

Correspondence

The post office address is Newton College of the Sacred Heart, Newton, Massachusetts 02159. Inquiries should be addressed as follows:

General interests of the College

PRESIDENT

Academic policies and programs

ACADEMIC DEAN

College policy for students; residence halls

DEAN OF STUDENTS

Admission of Students

DIRECTOR OF ADMISSION

Financial Aid and Fellowships

FINANCIAL AID COUNSELOR

College fees and payment dates

VICE-PRESIDENT FOR ADMINISTRATIVE AFFAIRS

Transcripts and permanent records

REGISTRAR

Employment of graduates

DIRECTOR OF CAREER COUNSELING

Gifts and bequests

DIRECTOR OF DEVELOPMENT AND PUBLIC
RELATIONS

Alumnae Interests

DIRECTOR OF ALUMNAE AFFAIRS

Newton College of the Sacred Heart

Newton, Massachusetts 02159

